St. Mary's Church of England Primary School, Fownhope

The Teaching of Languages

A rich education is more than simply learning reading, writing and maths. It is about helping a child grow into their full potential as inquisitive, well balanced and cheerful adults. As a Christian school we nurture children to display the 'fruit of the Spirit', which is "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Galatians 5:22-23). At St Mary's you will find children growing in mind, body and spirit as they form good relationships with each other, the staff and discover a faith which will sustain them in a rapidly changing world. As our motto has it: "what we nurture today flourishes tomorrow".

Our philosophy for teaching languages:
At St Mary's we aim to promote language learning through providing a range of stimulating activities, enabling children to become confident in speaking and listening to languages other than English. We will ensure regular teaching with opportunities to rehearse language in day to day routines and cater for the different needs of all children within the school. We also endeavour to make children aware of differences and similarities between other cultures around the world.

Year Group	Intent – what we want to achieve (National Curriculum objective)	Implementation - what it looks like in the classroom	Impact – how we measure success and what we will see
Key Stage 2	Pupils should be taught to: • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures	• Main language taught is French • Follow Twinkl planning units • Teaching French through games and songs • Lessons are practical and fun, with lots of paired work, repetition, food tasting, labelling activities and conversations • Teaching of specific vocab for special events such as Christmas. • European day of Languages assembly every year • Answering register in French	**What we will see** • Children are enthusiastic language learners and look forward to French lessons • Children pronounce words correctly and are able to use simple words and phrases in conversations. • Children will be ready to continue their language learning at secondary school with a good basic level of vocabulary. **How we measure success**

	• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	• Participation in annual languages day at local high school	• We use teacher assessment of oral skills through verbal discussion and feedback • Self and peer assessment of written work • Photographic evidence • Engagement in lessons and at events