# St. Mary's C of E Primary School

## Medium Term Planning Spring 2026 Oak Class (Year 5 and 6)

| Communication, Language and Literacy | Mathematical | Knowledge and Understanding of the world | Creative Skills | Physical skills | Personal and Social Education skills | Computing |
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| **English**<br>Writing – describing pictures and settings, narratives and view points, persuasive pieces and non-chronological reports linked to class stories and Literacy Shed video clips.<br><br>Reading (class stories) – Finish Journey to The River Sea by Eva Ibbotson. Treason by Berlie Doherty and Cosmic by Frank Cotrell Boyce.<br><br>Poetry – Sonnett 18 by William Shakespeare.<br><br>Shorter extracts to develop fluency and comprehension.<br><br>Grammar and punctuation work – revision of year 3 and 4 objectives. Progressive and perfect tenses, Maintaining consistent tenses, Hyphens, colons, semi-colons and bullet points. Dialogue.<br><br>Spelling –including use of Spelling Frame. Spellings containing different spelling patterns for the following phonemes:<br>Oo( as in book), You (u), p, m, th, w, kw, b, n and ng. | **Multiplication and division B** – multiplying by 2 digit numbers, short division and long division.<br><br>**Fractions A** – equivalent fractions, converting improper fractions and mixed numbers, comparing and ordering fractions, adding and subtracting fractions and mixed numbers.<br><br>**Fractions B** – Multiplying fractions and mixed numbers by integers, Multiplying fractions by fractions. Divide fractions by integers. Find fractions of amounts.<br><br>**Decimals A** – Place value, ordering, comparing and rounding decimals.<br><br>**Decimals B** – Adding and subtracting decimals. Multiplying and dividing decimals by 10, 100, 1000. Multiply and divide decimals by integers.<br><br>**Area, Perimeter and volume.** Perimeter and area of rectangles and rectilinear shapes. Area of triangles and parallelograms. Volume of cuboids. | **Science**<br>**Materials** – finish unit from last term.<br><br>**Earth and Space** – Solar system and planet names. Movement of Earth (and other planets) in relation to the Sun. Day and night / time. Investigation to answer the question 'what happens to the Sun during the daytime?' Phases of the Moon and the Moon's movement in relation to the Earth.<br><br>**Living Things and their habitats** – Plant reproduction. Life cycles of insects, amphibians, birds and mammals. | **Art** – Mixed media land and cityscapes. Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations<br><br>**DT** – Structures Design, make and evaluate a bird house.<br><br>**Music** – Charanga - Composing and Chords and Enjoying Musical Styles | **P.E.** –<br><br>1st half term<br><br>Forest School - Monday<br><br>Activate - Wednesday – gymnastics: partner sequences and apparatus<br><br>Kick – Thursday: striking/ fielding skills<br><br>2nd half term –<br><br>Activate - Wednesday - gymnastics: group sequences and apparatus<br><br>Kick – Thursday – team building and orienteering | **R.E** –<br>Walk through the Bible (New Testament)<br><br>U2.9 why is the Torah so important to Jewish people?<br><br>**Fruit of the spirit**<br>Love<br>Goodness<br>Joy<br><br>**PSHEE**<br>Being my best<br><br>Keeping myself safe | Video Production - develop the skills of capturing, editing, and manipulating video<br><br>Sharing Information. Develop understanding of computer systems and how information is transferred between systems and devices |

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| Handwriting – developing own joined style with correct formation and increasing speed.<br><br>French – describe myself. My personality. Clothes. Shopping for clothes. | **Fractions, decimals and percentages.** Equivalent fractions, decimals and percentages. Percentages of amounts.<br><br>**Arithmetic Practice** | **History**<br>The Tudors – the war of the roses. Tudor monarchs. Significance of Henry VIII. The legacy of The Tudors<br><br>**Geography**<br>Local study. | | | | |

## Additional information

Homework

Homework will be sent out on a Friday. It is usually maths one week and reading / grammar the next. Sometimes a homework linked to the topic will be set. Spellings will continue to be entered onto Spelling Frame and tests will take place on a Monday. The first test this term will be on Monday 19th January. Every week 15 minutes of times tables practice will be set to be completed on Times Tables Rock Stars in Garage mode. It is best to spread this out throughout the week so the children are doing a few minutes each day.

Reading

Please encourage your child to read every night. This should be recorded in their homework diary and a parent should sign this once a week. If your child is a reluctant reader, then try shared reading or story CDs so that they are listening to a wide range of vocabulary. This will enhance and improve the content of their writing. Children will receive a sticker on their bookmark when they read four times a week. When their bookmark is full they will receive a book in Good News Assembly.

Many thanks for your support
Mrs Gibbs and Mr Milne