St. Mary's C of E Primary School

Medium Term Planning Autumn 2026 Oak Class - Year 5 and 6

Communication, Language and Literacy	Mathematical	Knowledge and Understanding of the world	Creative Skills	Physical skills	Personal, Social, Health and Economic Education skills	Computing
English **Reading** – Wonder by A.J. Palacio and Who Let The Gods Out? Maz Evans. Develop fluency through short texts and repeat and choral reading. Discuss a range of comprehension questions. **Writing** – a range of writing linked to class stories and cross-curricular texts. Dictation. **Spelling** – Prefixes, suffixes and root words. Spelling linked to morphology and etymology. **Grammar & Punctuation** – Revise use of punctuation taught throughout key stage 2 - full stops, commas, exclamation marks, apostrophes, question marks inverted commas, colons and semi-colons. Revise grammar terms from previous years (common nouns, proper nouns) and revise / introduce 5 and 6 **Handwriting** – developing a neat, joined style using daily Read, Write Inc handwriting. **French** – *revision of previous vocabulary, emotions and the body.*	**Place Value** – roman numerals. Understanding place value of numbers up to 10 millin. **Addition and subtraction** – strategies to add larger mentally using mental methods and written strategies. **Multiplication and division** – multiples, factors, primes, square and cube numbers. Multiplying larger numbers. Short Division. Long Division. Order of operations. Mental multiplication and division strategies. **Fractions** – Equivalent fractions, converting improper fractions to mixed numbers and vice versa. Compare, order, add and subtract fractions.	**Science** **Evolution and inheritance** – plant and animal adaptations, peppered moths, Charles Darwin and the beak investigation, offspring and genetics, fossils. **Electricity** - Constructing simple series circuits and drawing them using scientific symbols. Investigations to determine how the voltage in a circuit affects the brightness of a bulb. Investigate variations in how components function. Write a conclusion. Renewable and non-renewable energy sources. **Geography** – Study of a European region. Locating Greece. Physical features and climate of Greece. Learning how physical geography shapes life in Greece. Economic activity linked to world trade. Compare the human and physical geography of Greece to the UK. **History-** Ancient Greece. Timeline of ancient Greece. Democracy. Athens and Sparta. Primary and Secondary sources. Gods and Goddesses. Scholars and Philosophers. The legacy of Ancient Greece.	**Art** Explore drawing techniques such as grid drawing, using negative space, and mark making (including tonal value), before transforming your drawings into sculpture. **Design Technology** – making a fairground ride using an electrical circuit. **Music** – Charanga Unit *Music and Technology*	Tuesday morning Swimming Thursday Afternoon 1st half term: Kick: invasion games (netball/ basketball) 2nd half term: Kick: gymnastics (shape & balance)	**R.E** Creation and science: conflicting or complementary ? What can be done to reduce racism? Can religion help? Harvest Festival. Christmas Service. **Christian values** Kindness Patience Peace **PSHEE** Zones of regulation. SCARF – Me and my relationships.	Espresso Coding – HTML. Discover how the web is built. Learn how web pages are designed, structured and presented with HTML mark-up and CSS. Add tags, images, and links to bring web pages to life. E-safety – cyberbullying, identifying secure websites, online relationships, role of media in shaping ideas, applying online safety knowledge to online activities.

			Christmas songs			

Additional information

Homework

Your child will usually be given one longer piece of homework or a few shorter pieces of homework each week to usually include a range of English one week and Maths the next. I do also set homework linked to topics in geography, history or science and can include more creative responses. I will include details of the weekly homework on Class Dojo. Please encourage your child to present their homework neatly.

Reading

Please encourage your child to read every night. This needs to be recorded in their homework diary and a parent should sign this once a week. If your child is a reluctant reader, then try shared reading or story CD's so that they are listening to a wide range of vocabulary. This will enhance and improve the content of their writing. Children will receive a sticker on their bookmark when they read four times a week. When their bookmark is full they will receive a book in Good News Worship.

Whole Class Reading

At the start of this term we will be reading 'Wonder' by A.J. Palacio. I have a few copies in school but your child may wish to purchase their own copy to read along.

Spellings

Your child will have spelling lessons in school. Spellings will be sent home each half term / term for weekly tests on a Monday. This will start in the next few weeks. Your child will be given a Spelling Frame log in to practise spelling.

Parent Helpers

If you are able to come in to hear readers or would like to help out in any other way (maths, art, gardening) please email me to arrange a convenient time. Any help at all would be hugely appreciated. You will need to apply for a criminal record check through the office to be able to come in to help.

Many thanks for your support

Mrs Gibbs